

Medicinski fakultet u Rijeci

IZVEDBENI NASTAVNI PLAN 2026/2027

Za kolegij

Social Medicine

Studij:	Medical Studies in English (R) Sveučilišni integrirani prijediplomski i diplomski studij
Katedra:	Katedra za socijalnu medicinu i epidemiologiju
Nositelj kolegija:	doc. dr. sc. Roviš Darko, prof.
Godina studija:	1
ECTS:	2
Stimulativni ECTS:	0 (0.00%)
Strani jezik:	Mogućnost izvođenja na stranom jeziku

Podaci o kolegiju:

The course Social Medicine is a first year compulsory course of Medical Studies in English. The course consists of 15 hours of lectures and 20 hours of seminars, leading to a total of 35 hours (2 ECTS). The course is conducted in the lecture rooms of the University of Rijeka, Faculty of Medicine.

The goals of the course are introducing the students to the basic development of social medicine, the promotion of health and prevention of diseases. Lectures and seminars will explore the determinants of health and health inequalities between populations, how social factors influence medical knowledge, health care, health promotion and disease prevention. Students will learn about basic communication skills and the creation of population based preventive programs. They will get an overview of specific features of healthcare of special population groups, the basics of health care and social care organization.

Course content: This course will introduce students to the theory and practice of social medicine to enable them to recognize social influence on population health, organization of health and social care, most important health risks, ways of preventive action and health improvement.

LEARNING OUTCOMES:

By the end of this course, students should be able to:

I. COGNITIVE DOMAIN - KNOWLEDGE

- Understand how social medicine can contribute to care by recognizing how social and economic forces influence who gets sick, what disease afflict them, which treatments are available to them
- Appreciate how knowledge of a community can enhance their ability to provide care to people from that community, recognize the social factors influence to health and the influence of population health on the society
- Understand and describe the meanings of health and disease, risk factors and evaluation of population health
- Understand the complex origins of global health problems and how specific strategies can be implemented to change both global health policy and health care delivery
- Recognize the types of disparities that exist according to race, gender, geography, and other parameters

II. PSYCHOMOTORIC DOMAIN - SKILLS

- Apply the insights of social medicine to develop solutions that could improve the delivery of health care on local, national and global scales.
- Imagine system of medicine and public health that might best eclipse the burden of disease
- Examine the influence of the determinants of health as well as ways and possibilities for population preventive actions.

The way the classes are organized: Classes are organized in form of lectures and seminars. Students will actively participate in the course through seminars, which they will prepare in collaboration with the instructors. The lectures will engage students by actively reflecting on various issues. Seminars will prepare students for independent problem solving and integrative thinking. Through seminars, students will be introduced to the impacts of social determinants and their negative influence on health as well as preventive measures. Active participation of students throughout the course will be encouraged through independent reading and seminars. Students need to prepare the reading, which will be discussed in lectures and seminars. The final grade will be the sum of acquired points throughout the course and the final exam. Each student will be assessed on class participation during seminars (demonstrated knowledge, understanding, problem solving, concluding, etc.).

Ishodi učenja:

Lectures:

Lecture 1: Definition and Tasks of Social Medicine

Learning outcomes: Understand basic terminology and concepts of social medicine. Describe historical overview. Present the most important roles and tasks of social medicine.

Lecture 2: Determinants of Health

Learning outcomes: Identify and describe the most important factors that affect health.

Lecture 3: Health Inequalities

Learning outcomes: Recognize social inequalities and their impact on health.

Lecture 4: Special Populations and Their Specifics I

Learning outcomes: Define special population groups. Recognize health needs and health care of special population groups.

Lecture 5: Special Populations and Their Specifics II

Learning outcomes: Define special population groups. Recognize health needs and health care of special population groups.

Lecture 6: Health Promotion and Prevention of Diseases

Learning outcomes: Present and list organized activities health promotion and disease prevention at population level.

Lecture 7: Health Education

Learning outcomes: Define and describe basic health education concepts in terms of improving the health status of the population.

Lecture 8: Communication Skills

Learning outcomes: Learn basic communication skills for health professionals.

Lecture 9: Health in the Community - "Healthy Cities", "Healthy Counties"

Learning outcomes: Describe the basics of maintaining and improving health in community. Outline the features of local and regional projects in the organization of public health projects and their impact on community health. Recognize current trends in health promotion at the local and regional level.

Lecture 10: Health and Health Indicators

Learning outcomes: Define health indicators. List the most important indicators and measures of population health.

Lecture 11: International Health Organizations

Learning outcomes: Describe the organization and understand the tasks of the most important international health organizations.

Lecture 12: Leading Health Challenges of the 21. Century

Learning outcomes: Identify the most significant risks for the health of the population. Describe the most important leading causes of mortality and morbidity. Recognize selected health statistics data of population and health condition (Croatia, world). List the main causes of global and local morbidity.

Lecture 13: Health Care

Learning outcomes: Understand and describe the organization of health care.

Lecture 14: Social Care

Learning outcomes: Define and describe legal frameworks of social welfare.

Lecture 15: Globalization and Health

Learning outcomes: Recognize the influence of the modern world and globalization on the health status.

Seminars:

1. Lifestyle as a Socially Shaped Determinant of Health

Students will be able to explain how lifestyle behaviours are shaped by social conditions, not only by individual choices. They will be able to identify examples of how income, education, family, work and living environment influence health behaviours.

2. Healthy Ageing, Functional Ability and Social Participation

Students will be able to describe healthy ageing as preservation of functional ability, independence and social participation. They will be able to recognize key social and health challenges of ageing, such as loneliness, multimorbidity, caregiving and access to care.

3. Quality of Life in Health, Chronic Disease and Disability

Students will be able to explain quality of life as an important outcome of health, illness and disability. They will be able to describe how disease affects everyday functioning, family life, work, social relationships and patient dignity.

4. Poverty, Social Exclusion and Health Outcomes

Students will be able to explain poverty and social exclusion as important determinants of health. They will be able to identify how low income, unemployment, poor housing, food insecurity and limited access to care influence health outcomes.

5. Access to Health Care and the Patient's Pathway Through the Health System

Students will be able to describe the patient's pathway through the health care system, from first symptoms to treatment and follow-up. They will be able to identify common barriers to access, such as waiting lists, costs, distance, administrative obstacles and low health literacy.

6. Health Promotion Across Sectors

Students will be able to explain health promotion as a shared responsibility of different sectors, not only the health care system.

They will be able to give examples of health promotion in schools, workplaces, families, communities, media, urban planning and social care.

7. Communication Skills in Medicine: Building Trust Between Doctor and Patient

Students will be able to describe key elements of effective doctor-patient communication, such as empathy, active listening and clear explanation.

They will be able to explain why trust, health literacy and shared decision-making are important for patient care.

Popis obvezne ispitne literature:

1. Social medicine (the script). University of Rijeka, Faculty of Medicine, Rijeka, 2017.
2. A Conceptual Framework for Action on the Social Determinants of Health. Social Determinants of Health Discussion Paper 2 (Policy and Practice). World Health Organization, Geneva, 2010. (Available at: http://www.who.int/sdhconference/resources/ConceptualframeworkforactiononSDH_eng.pdf)

Popis dopunske literature:

1. Selected articles from relevant journals and books available on the Internet

Način polaganja ispita:

II. Final exam (30 credits)

Specific competences are assessed on the final exam. The final exam consists of a test with 30 multiple-choice questions. Credits are awarded only if the student scores at least 50% on the test.

The students who CAN take the final exam are:

Students who acquired min 50% credits during the course (35 credits)

The students who CANNOT take the final exam:

Students who achieved 0 to 49.9 % credits during the course or who have 30% and more absences from classes.

That student is **insufficient (1) F** and can not take the final exam, i.e. the course must be re-enrolled in the next academic year.

III. The final grade is the sum of the credits obtained during the course and on the final exam.

Nastavni plan:

Predavanja popis (s naslovima i pojašnjenjem):

L1: : Definition and Tasks of Social Medicine

Understand basic terminology and concepts of social medicine. Describe historical overview. Present the most important roles and tasks of social medicine.

L2: Determinants of Health

Identify and describe the most important factors that affect health.

L 3: Health Inequalities

Recognize social inequalities and their impact on health.

L4: Special Populations and Their Specifics I

Define special population groups. Recognize health needs and health care of special population groups.

L5: Special Populations and Their Specifics II

Present and list organized ways of population – wide health promotion and disease prevention at the population level

L6: Health Promotion and Prevention of Diseases

Present and list organized activities health promotion and disease prevention at population level.

L7: Health Education

Define and describe basic health education concepts in terms of improving the health status of the population

L8: Communication Skills

Learn basic communication skills for health professionals.

L9: Health in the Community - "Healthy Cities", "Healthy Counties"

Describe the basics of maintaining and improving health in community. Outline the features of local and regional projects in the organization of public health projects and their impact on community health. Recognize current trends in health promotion at the local and regional level.

L10: Health and Health Indicators

Define health indicators. List the most important indicators and measures of population health.

L11: International Health Organizations

Describe the organization and understand the tasks of the most important international health organizations.

L12: Leading Health Challenges of the 21. Century

Identify the most significant risks for the health of the population. Describe the most important leading causes of mortality and morbidity. Recognize selected health statistics data of population and health condition (Croatia, world). List the main causes of global and local morbidity.

L13: Health Care

Understand and describe the organization of health care.

L14: : Social Care

Define and describe legal frameworks of social welfare.

L15: Globalization and Health

Recognize the influence of the modern world and globalization on the health status.

Seminari popis (s naslovima i pojašnjenjem):

S1: Lifestyle as a Health Determinant

Students will be able to explain how lifestyle behaviours are shaped by social conditions, not only by individual choices. They will be able to identify examples of how income, education, family, work and living environment influence health behaviours

S2: Healthy Ageing, Functional Ability and Social Participa

Students will be able to describe healthy ageing as preservation of functional ability, independence and social participation.

They will be able to recognize key social and health challenges of ageing, such as loneliness, multimorbidity, caregiving and access to care.

S3: Quality of Life in Health, Chronic Disease and Disability

Students will be able to explain quality of life as an important outcome of health, illness and disability.

They will be able to describe how disease affects everyday functioning, family life, work, social relationships and patient dignity.

S4: Poverty, Social Exclusion and Health Outcomes

Students will be able to explain poverty and social exclusion as important determinants of health.

They will be able to identify how low income, unemployment, poor housing, food insecurity and limited access to care influence health outcomes.

S5: Access to Health Care and the Patient's Pathway Through the Health System

Students will be able to describe the patient's pathway through the health care system, from first symptoms to treatment and follow-up.

They will be able to identify common barriers to access, such as waiting lists, costs, distance, administrative obstacles and low health literacy.

S6: Health Promotion Across Sectors

Students will be able to explain health promotion as a shared responsibility of different sectors, not only the health care system.

They will be able to give examples of health promotion in schools, workplaces, families, communities, media, urban planning and social care.

S7: Communication Skills in Medicine: Building Trust Between Doctor and Patient

Students will be able to describe key elements of effective doctor-patient communication, such as empathy, active listening and clear explanation.

They will be able to explain why trust, health literacy and shared decision-making are important for patient care.

Obveze studenata:

Students have to prepare seminars based on the assigned reading and participate in discussions. The mentor will evaluate students' participation in and preparation of the seminars (demonstrated knowledge, understanding, conclusions, seminar paper, etc.). The final grade will be the sum of acquired credits throughout the course and the final exam. The final exam is in the form of multiple-choice test.

Ispit (način polaganja ispita, opis pisanog/usmenog/praktičnog dijela ispita, način bodovanja, kriterij ocjenjivanja):

Assessment (ECTS credits):

The assessment of students is carried out in accordance to the current **Regulation of studies of the University of Rijeka**, and according to the **Regulation of Student Assessment at the Faculty of Medicine in Rijeka** (adopted by the Faculty Council of the Faculty of Medicine in Rijeka).

The students are evaluated during the course and on the final exam (a total of 100 credits).

Of a total of 100 credits, a student can acquire 70 credits during the course and 30 credits on the final exam.

I. Assessment during the course (max 70 credits):

- a) Active participation in seminars and paper presentation (10 credits)
- b) Written seminar paper (20 credits)
- c) Short tests during the course (40 credits)

a) Active participation in seminars and paper

presentation (max 10 credits):

Point distribution:

excellent	10 credits
very good	8-9 credits
good	6-7 credits
sufficient	5 credits

credits):

b) Written seminar paper (max 30

Point distribution:

excellent	19-20 credits
very good	16-18 credits
good	13-15 credits
sufficient	10-12 credits

credits):

c) Short tests during the course (max 40

During the course students will have four short tests of 10 questions each (total of 40 questions).

The schedule and the contents included in the short tests can be found in the following table:

October 20, 2025	Lectures 1, 2, 3
October 27, 2025	Lectures 4, 5, 6
November 03, 2025	Lectures 8, 10, 11

November 17, 2025	Lectures 7, 9
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The sum of the results of all four tests will be graded . The results of all test will be summarized and graded as follows:

Point distribution:

excellent	36-40 credits
very good	31-35 credits
good	25-30 credits
sufficient	20-24 credits

Ostale napomene (vezane uz kolegij) važne za studente:

Seminars are held during the course. For each class students should be prepared for discussion. It is mandatory to consult with the mentors. Mentors follow the progress of a group and of individual students. The seminar papers will be presented in the final seminar. Students are required to submit their seminar paper (based on the instructions for writing seminar papers) and PowerPoint presentation not later than November 13, 2025. (one week before the seminar presentation). Materials and all notices related to the course are on the platform Merlin.

SATNICA IZVOĐENJA NASTAVE 2026/2027

Social Medicine

Predavanja (mjesto i vrijeme / grupa)	Seminari (mjesto i vrijeme / grupa)
12.10.2026	
L1: : Definition and Tasks of Social Medicine: • P15 - VIJEĆNICA (08:00 - 10:00) ^[336] ◦ SMed L2: Determinants of Health: • P15 - VIJEĆNICA (08:00 - 10:00) ^[336] ◦ SMed L 3: Health Inequalities: • P15 - VIJEĆNICA (10:00 - 11:00) ^[335] ◦ SMed	
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. ^[335] · doc. dr. sc. Roviš Darko, prof. ^[336]	
13.10.2026	
	S1: Lifestyle as a Health Determinant: • P09 - NASTAVA NA ENGLESKOM JEZIKU (13:00 - 16:00) ^[333] ◦ SM_A S6: Health Promotion Across Sectors: • P07 (13:30 - 16:00) ^[1495] ◦ SM_B
dr.sc. Marinović Glavić Mihaela, mag. sanit.ing. ^[1495] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. ^[333]	
19.10.2026	
L4: Special Populations and Their Specifics I: • ONLINE (08:00 - 09:00) ^[3327] ◦ SMed L5: Special Populations and Their Specifics II: • ONLINE (09:00 - 10:00) ^[3305] ◦ SMed L6: Health Promotion and Prevention of Diseases: • P15 - VIJEĆNICA (10:00 - 11:00) ^[333] ◦ SMed	
doc. dr. sc. Benjak Tomislav ^[3305] · nasl. izv.prof. dr. sc. Racz Aleksandar, dr.med. ^[3327] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. ^[333]	
20.10.2026	
	S6: Health Promotion Across Sectors: • P09 - NASTAVA NA ENGLESKOM JEZIKU (13:00 - 16:00) ^[1495] ◦ SM_A S1: Lifestyle as a Health Determinant: • P05 (13:00 - 16:00) ^[333] ◦ SM_B
dr.sc. Marinović Glavić Mihaela, mag. sanit.ing. ^[1495] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. ^[333]	
26.10.2026	

L7: Health Education: • P09 - NASTAVA NA ENGLESKOM JEZIKU (08:00 - 09:00) [333] ◦ SMed L8: Communication Skills: • P09 - NASTAVA NA ENGLESKOM JEZIKU (09:00 - 10:00) [335] ◦ SMed L9: Health in the Community - "Healthy Cities", "Healthy Counties": • P09 - NASTAVA NA ENGLESKOM JEZIKU (10:00 - 11:00) [336] ◦ SMed	
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. [335] · doc. dr. sc. Roviš Darko, prof. [336] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. [333]	
27.10.2026	
	S3: Quality of Life in Health, Chronic Disease and Disability: • P15 - VIJEĆNICA (13:00 - 16:00) [333] ◦ SM_B S2: Healthy Ageing, Functional Ability and Social Participa: • P07 (13:00 - 16:00) [335] ◦ SM_A
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. [335] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. [333]	
02.11.2026	
L10: Health and Health Indicators: • P08 (08:00 - 10:00) [336] ◦ SMed L11: International Health Organizations: • P08 (08:00 - 10:00) [336] ◦ SMed	
doc. dr. sc. Roviš Darko, prof. [336]	
03.11.2026	
	S3: Quality of Life in Health, Chronic Disease and Disability: • P09 - NASTAVA NA ENGLESKOM JEZIKU (13:00 - 16:00) [333] ◦ SM_A S2: Healthy Ageing, Functional Ability and Social Participa: • P15 - VIJEĆNICA (13:00 - 16:00) [335] ◦ SM_B
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. [335] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. [333]	
09.11.2026	
L12: Leading Health Challenges of the 21. Century: • P08 (08:00 - 09:00) [333] ◦ SMed L13: Health Care: • P08 (09:00 - 10:00) [169] ◦ SMed	
prof. dr. sc. Rukavina Tomislav, dr. med. [169] · prof. dr. sc. Vasiljev Vanja, dipl. sanit. ing. [333]	
10.11.2026	

	S4: Poverty, Social Exclusion and Health Outcomes: • P07 (13:00 - 16:00) ^[335] ◦ SM_A S5: Access to Health Care and the Patient's Pathway Through the Health System: • P06 (13:00 - 16:00) ^[334] ◦ SM_B
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. ^[335] · dr.sc. Juraga Denis, mag. sanit. ing. ^[334]	
16.11.2026	
L14: : Social Care: • P08 (08:00 - 09:00) ^[335] ◦ SMed L15: Globalization and Health: • P08 (09:00 - 10:00) ^[169] ◦ SMed	
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. ^[335] · prof. dr. sc. Rukavina Tomislav, dr. med. ^[169]	
17.11.2026	
	S5: Access to Health Care and the Patient's Pathway Through the Health System: • P14 - PATOLOGIJA predavaonica (13:00 - 16:00) ^[334] ◦ SM_A S4: Poverty, Social Exclusion and Health Outcomes: • P11 - KBC RI (13:00 - 16:00) ^[335] ◦ SM_B
izv. prof. dr. sc. Bilajac Lovorka, dipl. sanit. ing. ^[335] · dr.sc. Juraga Denis, mag. sanit. ing. ^[334]	
20.11.2026	
	S7: Communication Skills in Medicine: Building Trust Between Doctor and Patient: • P15 - VIJEĆNICA (13:00 - 14:30) ^[336] ◦ SM_A • P15 - VIJEĆNICA (14:30 - 16:00) ^[336] ◦ SM_B
doc. dr. sc. Roviš Darko, prof. ^[336]	

Popis predavanja, seminara i vježbi:

PREDAVANJA (TEMA)	Broj sati	Mjesto održavanja
L1: : Definition and Tasks of Social Medicine	1	P15 - VIJEĆNICA
L2: Determinants of Health	1	P15 - VIJEĆNICA
L 3: Health Inequalities	1	P15 - VIJEĆNICA
L4: Special Populations and Their Specifics I	1	ONLINE
L5: Special Populations and Their Specifics II	1	ONLINE
L6: Health Promotion and Prevention of Diseases	1	P15 - VIJEĆNICA
L7: Health Education	1	P09 - NASTAVA NA ENGLJESKOM JEZIKU
L8: Communication Skills	1	P09 - NASTAVA NA ENGLJESKOM JEZIKU

L9: Health in the Community - "Healthy Cities", "Healthy Counties"	1	P09 - NASTAVA NA ENGLESKOM JEZIKU
L10: Health and Health Indicators	1	P08
L11: International Health Organizations	1	P08
L12: Leading Health Challenges of the 21. Century	1	P08
L13: Health Care	1	P08
L14: : Social Care	1	P08
L15: Globalization and Health	1	P08

SEMINARI (TEMA)	Broj sati	Mjesto održavanja
S1: Lifestyle as a Health Determinant	3	P05 P09 - NASTAVA NA ENGLESKOM JEZIKU
S2: Healthy Ageing, Functional Ability and Social Participa	3	P07 P15 - VIJEĆNICA
S3: Quality of Life in Health, Chronic Disease and Disability	3	P09 - NASTAVA NA ENGLESKOM JEZIKU P15 - VIJEĆNICA
S4: Poverty, Social Exclusion and Health Outcomes	3	P07 P11 - KBC RI
S5: Access to Health Care and the Patient's Pathway Through the Health System	3	P06 P14 - PATOLOGIJA predavaonica
S6: Health Promotion Across Sectors	3	P07 P09 - NASTAVA NA ENGLESKOM JEZIKU
S7: Communication Skills in Medicine: Building Trust Between Doctor and Patient	2	P15 - VIJEĆNICA

ISPITNI TERMINI (završni ispit):

1.	23.11.2026.
2.	23.02.2027.
3.	06.09.2027.