

Faculty of Medicine in Rijeka

**Curriculum
2024/2025**

For course

Medicinski engleski V

Study program:	Medicina (R) University integrated undergraduate and graduate study
Department:	Department of Humanities and Social Sciences in Medicine
Course coordinator:	doc.dr.sc. Butković Matea
Year of study:	5
ECTS:	1
Incentive ECTS:	0 (0.00%)
Foreign language:	Possibility of teaching in a foreign language

Course information:

Kolegij **Medicinski engleski V** je obvezni kolegij na petoj godini Integriranog preddiplomskog i diplomskog studija Medicine i sastoji se od 20 sati seminara (**1 ECTS**).

Cilj kolegija je razvijanje usmenih i pismenih kompetencija na engleskom jeziku kroz razumijevanje stručnih tekstova, usvajanje medicinske terminologije i samostalno izražavanje.

Sadržaj kolegija: Kritičko čitanje medicinskih tekstova uz popratne vježbe razumijevanja pročitana na naprednoj razini; nadogradnja vještina akademskog pisanja koristeći britanski i američki pravopis; prepoznavanje gramatički (ne)ispravnih rečenica; individualni rad, rad u paru, istraživački rad. Napredak studenata kontinuirano će se pratiti kroz kraće kvizove, pismene zadatke i završni test. Studenti će dobiti konstruktivne individualne i grupne povratne informacije o svom napretku.

Kolegij se smatra položenim nakon predaje svih pisanih uradata (koji moraju biti predani najkasnije u zadnjem tjednu nastave u kojem se kolegij izvodi) i završni test.

Ishodi učenja

Po završetku kolegija studenti će moći:

- identificirati ključne ideje i specifične informacije iz stručnih i znanstvenih tekstova
- razlikovati i primijeniti različite jezične registre (formalni/neformalni izraz)
- prepoznati gramatičke i leksičke strukture tipične za medicinski jezik u govoru i pisanju
- primijeniti usvojene gramatičke strukture i medicinsko nazivlje u pisanome i usmenome izražavanju

List of assigned reading:

Radni listići dostupni na portalu Merlin.

List of optional reading:

Curriculum:

Seminars list (with titles and explanation):

S1. Introduction to the course Rescue missions - text analysis and reading comprehension

Students are introduced to the aims, contents, and requirements of the course.

Learning outcomes: summarize the text; recognize true/false statements; offer synonyms and antonyms of key expressions from the text; supplement the text with a modified form of the offered expression; analyze the context and choose the appropriate expression (gap filling); match the definition of a medical instrument and the appropriate name for the instrument; paraphrase sentences based on the adverb offered.

S2 Pollution - text analysis and reading comprehension

Learning outcomes: summarize the text; define key medical terms; form nouns from given verbs; come up with a medical term based on the definition provided; form (ir)regular plural; analyze the context and come up with the correct expression (gap filling); spot mistakes and correct misspelled parts of sentences; form sentences using Future Continuous, Future Perfect Simple and Future Perfect Continuous.

S3 Diagnosis - text analysis and reading comprehension

Learning outcomes: form nouns; define key expressions from the text; complete the sentences with the corresponding article; complete the sentences with the appropriate form of the verb; match informal and formal terms for disease/condition; spot and correct inaccurately used prepositions; form passive voice.

S4 Concordance - text analysis and reading comprehension

Learning outcomes: summarize the text; define key expressions from the text; define the term "concordance"; form nouns from given adjectives; form adjectives from given verbs; form idioms that indicate the degree of health; distinguish the use of the modal verbs *can* and *may* in a medical context.

S5 Drug Misuse and Abuse - text analysis and reading comprehension

Learning outcomes: offer definitions of medical terms; supplement the text with a modified form of the offered expression (gap filling); come up with an expression that fits the context; spot grammatically incorrect expressions; form verbs using the suffix -ing; form verbs with the prefix UNDER; match the phrasal verb with an example of its use.

S6 Poverty and Brain Development - text analysis and reading comprehension

Learning outcomes: summarize the text; define the impact of poverty on cognitive development; supplement the text with a modified form of the offered expression (gap filling); analyze the context and recognize the appropriate adjective that replaces the marked expression; apply rules of subject-verb agreement; recognize and correct grammatically incorrect expressions and sentences.

S7 Human Behavior - text analysis and reading comprehension

Learning outcomes: define key expressions from the text; choose the appropriate title based on the read text; identify and connect psychiatric symptoms with appropriate diagnoses; supplement the text with a modified form of the offered expression (gap filling); form adjectives of appearance and behavior; complete the sentences with the appropriate expression; analyze the context and come up with the appropriate phrasal verb; form collocations.

S8 Movement - text analysis and reading comprehension

Learning outcomes: summarize the text; form adjectives; offer an explanation of given expressions; analyze the context and choose the appropriate expression; complete the sentences using the modified form of the verb offered; rewrite the sentences using the appropriate verb indicating movement; recognize the figurative meaning of body parts; form collocations with body parts; paraphrase the sentences using the given expression.

S9 Bodily Injury - text analysis and reading comprehension

Learning outcomes: summarize the text; form adjectives; offer an explanation of given expressions; analyze the context and choose the appropriate expression; complete the sentences using the modified form of the verb offered; rewrite the sentences using the appropriate verb indicating movement; recognize the figurative meaning of body parts; form collocations with body parts; paraphrase the sentences using the given expression.

S10 TEST

Students are tested on the course content.

Student obligations:

Studenti su obvezno redovito pohađati seminare, aktivno sudjelovati u nastavi, redovito izvršavati sve pismene uratke i pristupiti polaganju testa tijekom posljednjeg seminara. Ukoliko student/ica iz opravdanih razloga (npr. bolest) ne može izvršiti neku od zadanih obveza, dužan/na je o tome pravovremeno (najmanje 1 dan unaprijed) obavijestiti nastavnicu.

Exam (exam taking, description of the written/oral/practical part of the exam, point distribution, grading criteria):

Ispit:

Za kolegij nije predviđeno polaganje ispita već kolegij završava pozitivno ocijenjenim pismenim testom i pravovremeno predanim pismenim uradcima.

Pohađanje nastave :

Student može izostati s 30% nastave isključivo **zbog zdravstvenih razloga** što opravdava liječničkom ispričnicom.

*Ukoliko student opravdano ili neopravdano izostane s **više od 30% nastave** ne može nastaviti praćenje kolegija te gubi mogućnost izlaska na test.*

Test se smatra položenim kada je ostvareno najmanje 50% od ukupnog broja bodova.

Other notes (related to the course) important for students:

Nastavni sadržaji i sve obavijesti vezane uz kolegij nalaze se na *Share-portalu* za internu komunikaciju Katedre za društvene i humanističke znanosti u Medicini i na portalu Merlin.

S ciljem poticanja akademske čestitosti, svi pisani uradci provjerit će se u Turnitin sustavu za provjeru plagiranja i AI Content Detector software-u za provjeru AI generiranog sadržaja.

COURSE HOURS 2024/2025

Medicinski engleski V

Seminars (Place and time or group)
13.01.2025
S1. Introduction to the course Rescue missions – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
14.01.2025
S1. Introduction to the course Rescue missions – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
15.01.2025
S1. Introduction to the course Rescue missions – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
16.01.2025
S1. Introduction to the course Rescue missions – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
20.01.2025
S2 Pollution – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
21.01.2025
S2 Pollution – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
22.01.2025
S2 Pollution – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
23.01.2025

S2 Pollution – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
27.01.2025
S3 Diagnosis – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
28.01.2025
S3 Diagnosis – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
29.01.2025
S3 Diagnosis – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
30.01.2025
S3 Diagnosis – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
03.02.2025
S4 Concordance - text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
04.02.2025
S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
05.02.2025
S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
06.02.2025

S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
10.02.2025
S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
11.02.2025
S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
12.02.2025
S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
13.02.2025
S4 Concordance - text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
17.02.2025
S5 Drug Misuse and Abuse – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
18.02.2025
S5 Drug Misuse and Abuse – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
19.02.2025
S5 Drug Misuse and Abuse – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
20.02.2025

S5 Drug Misuse and Abuse – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
24.02.2025
S6 Poverty and Brain Development – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
25.02.2025
S6 Poverty and Brain Development – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
26.02.2025
S6 Poverty and Brain Development – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
27.02.2025
S6 Poverty and Brain Development – text analysis and reading comprehension: • ONLINE (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
03.03.2025
S7 Human Behavior – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
04.03.2025
S7 Human Behavior – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
05.03.2025
S7 Human Behavior – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
06.03.2025

S7 Human Behavior – text analysis and reading comprehension: • Z4 (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
10.03.2025
S8 Movement – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
11.03.2025
S8 Movement – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
12.03.2025
S8 Movement – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
13.03.2025
S8 Movement – text analysis and reading comprehension: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG4,6
doc.dr.sc. Butković Matea ^[1485]
17.03.2025
S10 TEST: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG1
doc.dr.sc. Butković Matea ^[1485]
18.03.2025
S10 TEST: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG2
doc.dr.sc. Butković Matea ^[1485]
19.03.2025
S10 TEST: • P04 (16:00 - 18:00) ^[1485] ◦ MEVG3,5
doc.dr.sc. Butković Matea ^[1485]
20.03.2025

S10 TEST:

- P04 (16:00 - 18:00) ^[1485]
 - MEVG4,6

doc.dr.sc. Butković Matea ^[1485]

List of lectures, seminars and practicals:

SEMINARS (TOPIC)	Number of hours	Location
S1. Introduction to the course Rescue missions – text analysis and reading comprehension	2	P04
S2 Pollution – text analysis and reading comprehension	2	P04
S3 Diagnosis – text analysis and reading comprehension	2	P04
S4 Concordance – text analysis and reading comprehension	2	ONLINE P04
S5 Drug Misuse and Abuse – text analysis and reading comprehension	2	ONLINE
S6 Poverty and Brain Development – text analysis and reading comprehension	2	ONLINE
S7 Human Behavior – text analysis and reading comprehension	2	P04 Z4
S8 Movement – text analysis and reading comprehension	2	P04
S9 Bodily Injury – text analysis and reading comprehension	2	
S10 TEST	2	P04

EXAM DATES (final exam):

1.	11.04.2025.
2.	07.07.2025.
3.	08.09.2025.