

Medicinski fakultet u Rijeci

**IZVEDBENI NASTAVNI PLAN  
2023/2024**

Za kolegij

**Medicinski engleski III**

Studij:	<b>Medicina (R)</b> Sveučilišni integrirani prijediplomski i diplomski studij
Katedra:	<b>Katedra za društvene i humanističke znanosti u medicini</b>
Nositelj kolegija:	<b>doc.dr.sc. Butković Matea</b>
Godina studija:	<b>3</b>
ECTS:	<b>1</b>
Stimulativni ECTS:	<b>0 (0.00%)</b>
Strani jezik:	<b>Mogućnost izvođenja na stranom jeziku</b>

## Podaci o kolegiju:

Kolegij **Medicinski engleski 3** je obvezni kolegij na trećoj godini Integriranog preddiplomskog i diplomskog studija Medicine i sastoji se od 20 sati seminara (**1 ECTS**).

**Cilj** kolegija je razvijanje usmenih i pismenih kompetencija na engleskom jeziku kroz razumijevanje stručnih tekstova, usvajanje medicinske terminologije i samostalno izražavanje.

**Sadržaj kolegija:** Kritičko čitanje medicinskih tekstova uz popratne vježbe razumijevanja pročitano na naprednoj razini, koje će poslužiti kao polazište za usavršavanje leksika relevantnoga za razvoj komunikacijske kompetencije te ključnih gramatičkih struktura i pravopisnih specifičnosti engleskoga jezika; pisanje kratkih kritičkih prikaza na zadanu temu; individualni rad, rad u paru. Napredak studenata kontinuirano će se pratiti kroz kratke kvizove. Studenti će dobiti konstruktivne individualne i grupne povratne informacije o svom napretku.

Kolegij se smatra položenim nakon predaje svih pisanih uradaka (koji moraju biti predani najkasnije u zadnjem tjednu nastave u kojem se kolegij izvodi) i polaganja završnog testa.

## Ishodi učenja

Po završetku kolegija studenti će moći:

- prepoznati ključne ideje i specifične informacije iz stručnih i znanstvenih tekstova
- razlikovati i primijeniti različite jezične registre (formalni/neformalni izraz)
- prepoznati gramatičke i leksičke strukture tipične za medicinski jezik u govoru i pisanju
- uočiti gramatički i pravopisno netočne dijelove rečenice i znati ponuditi ispravno rješenje
- primijeniti pravila britanskoga i američkoga pravopisa

## Popis obvezne ispitne literature:

Radni listići dostupni na portalu Merlin.

## Popis dopunske literature:

## **Nastavni plan:**

### **Seminari popis (s naslovima i pojašnjenjem):**

#### **S1. Introduction Receiving treatment - text analysis and reading comprehension**

Students are introduced to the aims, contents, and requirements of the course.

Learning outcomes: summarize the text; define key medical terms; analyze the context and fill in the gap with the appropriate word/phrasal verb (gap filling); form nouns/classical plural/collocations; compare the offered medical terms and choose the contextually correct ones; spot mistakes and correct syntactically incorrect parts of sentences; recognize British/American spelling when writing medical terms.

#### **S2. Fears and phobias - text analysis and reading comprehension**

Learning outcomes: summarize the text; offer synonyms and antonyms of key expressions from the text; define types of phobias; analyze the context and choose the appropriate expression based on the offered answers (gap filling); complete the text with the modified form of the offered expressions; paraphrase sentences; use a prepositional phrase in the correct context.

#### **S3. Effective remedies and treatments**

Learning outcomes: form nouns; form synonyms and antonyms; analyze the context and use the correct preposition; use a modified form of the offered expression (gap filling); match the given medical term with the corresponding verb; spot mistakes and correct misspelled parts of sentences; paraphrase sentences; apply the rules of active/passive voice.

#### **S4. Aging - text analysis and reading comprehension**

Learning outcomes: summarize the text; associate common disorders associated with Hutchinson-Gilford syndrome (progeria) with the appropriate medical term; recognize the meaning of prefixes that indicate a place/position; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using correlative conjunctions.

#### **S5. Psoriatic arthritis - text analysis and reading comprehension**

Learning outcomes: compare expressions and choose the odd one out; recognize the meaning of the medical term (inflammation) based on the root base provided; spot mistakes and correct misspelled parts of sentences; connect the type of arthritis with its definition (osteoarthritis, rheumatoid arthritis, psoriatic arthritis, lupus, gout); form adjectives using a negative prefix; paraphrase sentences.

#### **S6. Language and communication - text analysis and reading comprehension**

Learning outcomes: summarize the text; offer synonyms and antonyms of key terms; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); come up with suitable prepositions that pair with the offered verbs; correct grammatically and spelling incorrect sentences; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using adverbs; complete the sentences with the appropriate preposition.

#### **S7. Stress - text analysis and reading comprehension**

Learning outcomes: analyze the context and offer clarification of marked expressions; offer synonymous expressions with phrases formed from the noun "mind"; recognize the meaning of phrases formed from the nouns "mind", "brain" and "word" and use them in the correct context; compare expressions and choose the odd one out (adjectives); form verbs from given nouns; replace incorrect expressions with correct ones; apply the rules of writing compound nouns.

#### **S8. Sports injuries, risk-taking, and danger - text analysis and reading comprehension**

Learning outcomes: summarize descriptions of injuries (knee injuries, sprains and strains, rotator cuff injuries, fractures, dislocations); explain key terms; form nouns from adjectives denoting quality or characteristic; form verbs with the suffix -EN; form adverbs; correct grammatically and spelling incorrect sentences; complete the text with a modified form of the offered expression; form collocations using "risk" and "danger"; paraphrase sentences.

#### **S9. Treatment and healing - text analysis and reading comprehension**

Learning outcomes: define key terms; form opposites; analyze the context and choose the correct medical term for the condition/disease; analyze the context and choose several possible answers; paraphrase sentences using phrasal verbs; paraphrase sentences using the passive voice.

## **S10. TEST**

Written examination of course content.

### **Obveze studenata:**

Studenti su obvezno redovito pohađati seminare, aktivno sudjelovati u nastavi, redovito izvršavati sve pismene uratke i pristupiti polaganju testa tijekom posljednjeg seminara. Ukoliko student/ica iz opravdanih razloga (npr. bolest) ne može izvršiti neku od zadanih obveza, dužan/na je o tome pravovremeno (najmanje 1 dan unaprijed) obavijestiti nastavnicu.

### **Ispit (način polaganja ispita, opis pisanog/usmenog/praktičnog dijela ispita, način bodovanja, kriterij ocjenjivanja):**

#### **Ispit:**

Za kolegij nije predviđeno polaganje ispita već kolegij završava pozitivno ocijenjenim pismenim testom i pravovremeno predanim pismenim uradcima.

#### **Pohađanje nastave**

Student može izostati s 30% nastave isključivo **zbog zdravstvenih razloga** što opravdava liječničkom ispričnicom.

Ukoliko student opravdano ili neopravdano izostane s **više od 30% nastave** ne može nastaviti praćenje kolegija te gubi mogućnost izlaska na test.

**Test** se smatra položenim kada je ostvareno najmanje 50% od ukupnog broja bodova.

### **Ostale napomene (vezane uz kolegij) važne za studente:**

Nastavni sadržaji i sve obavijesti vezane uz kolegij nalaze se na portalu Merlin.

S ciljem poticanja akademske čestitosti, svi pisani uradci provjerit će se u Turnitin sustavu za provjeru plagiranja i AI Content Detector software-u za provjeru AI generiranog sadržaja.

# SATNICA IZVOĐENJA NASTAVE 2023/2024

Medicinski engleski III

<b>Seminari</b> (mjesto i vrijeme / grupa)
<b>08.04.2024</b>
S1. Introduction Receiving treatment – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• Z2 (10:00 - 12:00) [1485]<ul style="list-style-type: none"><li>◦ MEG3,4</li></ul></li><li>• Z3 (13:00 - 15:00) [1485]<ul style="list-style-type: none"><li>◦ MEG5,6</li></ul></li></ul>
doc.dr.sc. Butković Matea [1485]
<b>09.04.2024</b>
S1. Introduction Receiving treatment – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• Z6 (08:30 - 10:30) [1485]<ul style="list-style-type: none"><li>◦ MEG1,2</li></ul></li></ul>
doc.dr.sc. Butković Matea [1485]
<b>15.04.2024</b>
S2. Fears and phobias – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (10:00 - 12:00) [1485]<ul style="list-style-type: none"><li>◦ MEG3,4</li></ul></li><li>• ONLINE (13:00 - 15:00) [1485]<ul style="list-style-type: none"><li>◦ MEG5,6</li></ul></li></ul>
doc.dr.sc. Butković Matea [1485]
<b>16.04.2024</b>
S2. Fears and phobias – text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (08:00 - 10:00) [1485]<ul style="list-style-type: none"><li>◦ MEG1,2</li></ul></li></ul>
doc.dr.sc. Butković Matea [1485]
<b>22.04.2024</b>
S3. Effective remedies and treatments: <ul style="list-style-type: none"><li>• ONLINE (10:00 - 12:00) [1485]<ul style="list-style-type: none"><li>◦ MEG3,4</li></ul></li><li>• ONLINE (14:00 - 16:00) [1485]<ul style="list-style-type: none"><li>◦ MEG5,6</li></ul></li></ul>
doc.dr.sc. Butković Matea [1485]
<b>23.04.2024</b>
S3. Effective remedies and treatments: <ul style="list-style-type: none"><li>• Z7 (08:30 - 10:30) [1485]<ul style="list-style-type: none"><li>◦ MEG1,2</li></ul></li></ul>
doc.dr.sc. Butković Matea [1485]
<b>29.04.2024</b>

S4. Aging – text analysis and reading comprehension:

- ONLINE (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- ONLINE (19:00 - 21:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**30.04.2024**

S4. Aging – text analysis and reading comprehension:

- ONLINE (13:00 - 15:00) <sup>[1485]</sup>
  - MEG1,2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**06.05.2024**

S5. Psoriatic arthritis – text analysis and reading comprehension:

- ONLINE (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- Z1 (14:00 - 16:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**07.05.2024**

S5. Psoriatic arthritis – text analysis and reading comprehension:

- Z7 (08:00 - 10:00) <sup>[1485]</sup>
  - MEG1,2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**13.05.2024**

S6. Language and communication – text analysis and reading comprehension:

- Z3 (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- Z3 (14:00 - 16:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**14.05.2024**

S6. Language and communication – text analysis and reading comprehension:

- Z7 (08:15 - 10:15) <sup>[1485]</sup>
  - MEG1,2

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**20.05.2024**

S7. Stress – text analysis and reading comprehension:

- Z6 (10:00 - 12:00) <sup>[1485]</sup>
  - MEG3,4
- Z6 (12:00 - 14:00) <sup>[1485]</sup>
  - MEG5,6

doc.dr.sc. Butković Matea <sup>[1485]</sup>

**21.05.2024**

<p>S7. Stress – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• Z7 (08:15 - 10:15) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>27.05.2024</b>
<p>S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• ONLINE (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG3,4</li> </ul> </li> <li>• ONLINE (12:00 - 14:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG5,6</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>28.05.2024</b>
<p>S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• ONLINE (08:00 - 10:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>03.06.2024</b>
<p>S9. Treatment and healing – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• ONLINE (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG3,4</li> </ul> </li> <li>• Z5 (12:00 - 14:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG5,6</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>04.06.2024</b>
<p>S9. Treatment and healing – text analysis and reading comprehension:</p> <ul style="list-style-type: none"> <li>• ONLINE (08:00 - 10:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>10.06.2024</b>
<p>S10. TEST:</p> <ul style="list-style-type: none"> <li>• Z4 (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG3,4</li> </ul> </li> <li>• Z4 (12:00 - 14:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG5,6</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>11.06.2024</b>
<p>S10. TEST:</p> <ul style="list-style-type: none"> <li>• Z4 (08:30 - 10:30) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEG1,2</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>

**Popis predavanja, seminara i vježbi:**

SEMINARI (TEMA)	Broj sati	Mjesto održavanja
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S1. Introduction Receiving treatment – text analysis and reading comprehension	2	Z2 Z3 Z6
S2. Fears and phobias – text analysis and reading comprehension	2	ONLINE
S3. Effective remedies and treatments	2	ONLINE Z7
S4. Aging – text analysis and reading comprehension	2	ONLINE
S5. Psoriatic arthritis – text analysis and reading comprehension	2	ONLINE Z1 Z7
S6. Language and communication – text analysis and reading comprehension	2	Z3 Z7
S7. Stress – text analysis and reading comprehension	2	Z6 Z7
S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension	2	ONLINE
S9. Treatment and healing – text analysis and reading comprehension	2	ONLINE Z5
S10. TEST	2	Z4

**ISPITNI TERMINI (završni ispit):**

1.	24.06.2024.
2.	12.07.2024.
3.	10.09.2024.