

Medicinski fakultet u Rijeci

**IZVEDBENI NASTAVNI PLAN  
2023/2024**

Za kolegij

**Medical English III**

Studij:	<b>Medical Studies in English (R)</b> Sveučilišni integrirani prijediplomski i diplomski studij
Katedra:	<b>Katedra za društvene i humanističke znanosti u medicini</b>
Nositelj kolegija:	<b>doc.dr.sc. Butković Matea</b>
Godina studija:	<b>3</b>
ECTS:	<b>1</b>
Stimulativni ECTS:	<b>0 (0.00%)</b>
Strani jezik:	<b>Mogućnost izvođenja na stranom jeziku</b>

## **Podaci o kolegiju:**

**Medical English III** is a compulsory course in the third year of the study of Medicine in English. It includes 20 hours of seminars (**1 ECTS**).

**The aim** of the course is to assist the students in improving their communicative competence and developing academic writing skills. Active participation in classes, completion of written assignments, and preparation of a seminar paper will contribute to improving language fluency and writing skills and developing the ability to find, summarize, write, and present data and information.

**Course content:** Critical reading of medical texts with accompanying reading comprehension exercises at an advanced level, which will serve as a starting point for improving vocabulary relevant to the development of communication competence and key grammatical structures and spelling specificities of American and British English; individual work; pair work. Students' progress is continuously monitored through short quizzes and a final test. Students will receive constructive individual and group feedback on their progress. The course is considered passed after completing all written assignments (no later than the final seminar in week 10), the student participated in at least 70% of classes, and the final test has been passed.

### **Learning outcomes:**

- understand professional and scientific texts, identify key ideas and specific information
- distinguish and apply different language registers (formal/informal expression)
- recognize grammatical and lexical structures typical of medical language in speech and writing
- spot grammatically and orthographically incorrect parts of sentences and be able to offer the correct solution
- apply the rules of British and American spelling
- apply grammatical and lexical structures typical of medical language in writing

### **Course structure:**

The course is organized through 20 hours of seminars, distributed continuously for 10 weeks. It is based on students' active participation in the seminars, written assignments, and the final test.

### **Popis obvezne ispitne literature:**

Handouts available on Merlin.

Dorland's Illustrated Medical Dictionary, W.B. Saunders Company

Merriam-Webster online dictionary

### **Popis dopunske literature:**

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.

Books, e-books, articles, Internet pages, and other sources relevant to the topic of the oral presentation and written assignments.

## **Nastavni plan:**

### **Seminari popis (s naslovima i pojašnjenjem):**

#### **S1. Introduction / Receiving treatment - text analysis and reading comprehension**

The students are introduced to the aims, contents, and requirements of the course.

Receiving treatment - text analysis and reading comprehension

Learning outcomes: summarize the text; define key medical terms; analyze the context and fill in the gap with the appropriate word/phrasal verb (gap filling); form nouns/classical plural/collocations; compare the offered medical terms and choose the contextually correct ones; spot mistakes and correct syntactically incorrect parts of sentences; recognize British/American spelling when writing medical terms.

#### **S2. Fears and phobias - text analysis and reading comprehension**

Learning outcomes: summarize the text; offer synonyms and antonyms of key expressions from the text; define types of phobias; analyze the context and choose the appropriate expression based on the offered answers (gap filling); complete the text with the modified form of the offered expressions; paraphrase sentences; use a prepositional phrase in the correct context.

#### **S3. Effective remedies and treatments**

Form nouns; form synonyms and antonyms; analyze the context and use the correct preposition; use a modified form of the offered expression (gap filling); match the given medical term with the corresponding verb; spot mistakes and correct misspelled parts of sentences; paraphrase sentences; apply the rules of active/passive voice.

#### **S4. Aging - text analysis and reading comprehension**

Summarize the text; associate common disorders associated with Hutchinson-Gilford syndrome (progeria) with the appropriate medical term; recognize the meaning of prefixes that indicate a place/position; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using correlative conjunctions.

#### **S5. Psoriatic arthritis - text analysis and reading comprehension**

Compare expressions and choose the odd one out; recognize the meaning of the medical term (inflammation) based on the root base provided; spot mistakes and correct misspelled parts of sentences; connect the type of arthritis with its definition (osteoarthritis, rheumatoid arthritis, psoriatic arthritis, lupus, gout); form adjectives using a negative prefix; paraphrase sentences.

#### **S6. Language and communication - text analysis and reading comprehension**

Summarize the text; offer synonyms and antonyms of key terms; form adjectives; analyze the context and choose the appropriate expression based on the offered answers (gap filling); come up with suitable prepositions that pair with the offered verbs; correct grammatically and spelling incorrect sentences; analyze the context and choose the appropriate expression based on the offered answers (gap filling); paraphrase sentences using adverbs; complete the sentences with the appropriate preposition.

#### **S7. Stress - text analysis and reading comprehension**

Analyze the context and offer clarification of marked expressions; offer synonymous expressions with phrases formed from the noun "mind"; recognize the meaning of phrases formed from the nouns "mind", "brain" and "word" and use them in the correct context; compare expressions and choose the odd one out (adjectives); form verbs from given nouns; replace incorrect expressions with correct ones; apply the rules of writing compound nouns.

#### **S8. Sports injuries, risk-taking, and danger - text analysis and reading comprehension**

Summarize descriptions of injuries (knee injuries, sprains and strains, rotator cuff injuries, fractures, dislocations); explain key terms; form nouns from adjectives denoting a quality or characteristic; form verbs with the suffix -EN; form adverbs; correct grammatically and spelling incorrect sentences; complete the text with a modified form of the offered expression; form collocations using "risk" and "danger"; paraphrase sentences.

#### **S9. Treatment and healing - text analysis and reading comprehension**

Define key terms; form opposites; analyze the context and choose the correct medical term for the condition/disease;

analyze the context and choose several possible answers; paraphrase sentences using phrasal verbs: paraphrase sentences using the passive voice.

### **S10. Test**

Test

### **Obveze studenata:**

Students must regularly attend seminars (minimum 70%), actively participate in classes, submit all written assignments on time, and pass the final test. If a student cannot complete a particular assignment by the agreed deadline and/or take the final test for justified reasons (e.g., in case of illness), they must inform the instructor at least 1 day in advance.

### **Ispit (način polaganja ispita, opis pisanog/usmenog/praktičnog dijela ispita, način bodovanja, kriterij ocjenjivanja):**

The course ends with a test on a pass/fail basis, which is taken on the last day of the course. After completing all course requirements and participating in at least 70% of seminars, the students will receive a passing grade.

The test is considered passed when at least 50% of the total number of points is obtained.

### **Ostale napomene (vezane uz kolegij) važne za studente:**

All updates, weekly class materials, and test results will be available to students on the Merlin platform.

In order to promote academic integrity, all written work will be checked in the Turnitin plagiarism system and the AI Content Detector software to check for AI-generated content.

# SATNICA IZVOĐENJA NASTAVE 2023/2024

Medical English III

<b>Seminari</b> (mjesto i vrijeme / grupa)
<b>07.03.2024</b>
S1. Introduction / Receiving treatment - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• Z6 (11:00 - 13:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>13.03.2024</b>
S2. Fears and phobias - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (09:15 - 11:15) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>20.03.2024</b>
S3. Effective remedies and treatments: <ul style="list-style-type: none"><li>• ONLINE (09:00 - 11:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>27.03.2024</b>
S4. Aging - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (09:00 - 11:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>03.04.2024</b>
S5. Psoriatic arthritis - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (09:00 - 11:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>11.04.2024</b>
S6. Language and communication - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (09:00 - 11:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>18.04.2024</b>
S7. Stress - text analysis and reading comprehension: <ul style="list-style-type: none"><li>• ONLINE (09:00 - 11:00) <sup>[1485]</sup><ul style="list-style-type: none"><li>◦ MEI_374</li></ul></li></ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>24.04.2024</b>

S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension: <ul style="list-style-type: none"> <li>• Z2 (09:00 - 11:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEI_374</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>03.05.2024</b>
S9. Treatment and healing – text analysis and reading comprehension: <ul style="list-style-type: none"> <li>• ONLINE (09:00 - 11:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEI_374</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>
<b>09.05.2024</b>
S10. Test: <ul style="list-style-type: none"> <li>• Z5 (10:00 - 12:00) <sup>[1485]</sup> <ul style="list-style-type: none"> <li>◦ MEI_374</li> </ul> </li> </ul>
doc.dr.sc. Butković Matea <sup>[1485]</sup>

### Popis predavanja, seminara i vježbi:

SEMINARI (TEMA)	Broj sati	Mjesto održavanja
S1. Introduction / Receiving treatment – text analysis and reading comprehension	2	Z6
S2. Fears and phobias – text analysis and reading comprehension	2	ONLINE
S3. Effective remedies and treatments	2	ONLINE
S4. Aging – text analysis and reading comprehension	2	ONLINE
S5. Psoriatic arthritis – text analysis and reading comprehension	2	ONLINE
S6. Language and communication – text analysis and reading comprehension	2	ONLINE
S7. Stress – text analysis and reading comprehension	2	ONLINE
S8. Sports injuries, risk-taking, and danger – text analysis and reading comprehension	2	Z2
S9. Treatment and healing – text analysis and reading comprehension	2	ONLINE
S10. Test	2	Z5

### ISPITNI TERMINI (završni ispit):

1.	27.06.2024.
2.	12.07.2024.
3.	11.09.2024.