

Medicinski fakultet u Rijeci

**IZVEDBENI NASTAVNI PLAN  
2021/2022**

Za kolegij

**Clinical skills II**

Studij:	<b>Medical Studies in English (R)</b> Sveučilišni integrirani prijediplomski i diplomski studij
Katedra:	<b>Katedra za društvene i humanističke znanosti u medicini</b>
Nositelj kolegija:	<b>izv. prof. dr. sc. Pelčić Gordana</b>
Godina studija:	<b>6</b>
ECTS:	<b>4</b>
Stimulativni ECTS:	<b>0 (0.00%)</b>
Strani jezik:	<b>Mogućnost izvođenja na stranom jeziku</b>

## Podaci o kolegiju:

The objectives of the teaching unit are:

To introduce students with the difference between medical ethics and bioethics.

To introduce students to Callahan's division of bioethics.

To familiarize students with the importance of clinical bioethics.

To describe the different education models and levels at which clinical bioethics is taught.

Learning outcomes of the teaching unit are:

After the teaching, the student will be able to:

Explain the difference between medical ethics and clinical ethics.

State the Division of Bioethics according to Callahan.

List the features of a particular branch of bioethics according to Callahan.

State the features of clinical bioethics.

State at what levels and explain why clinical bioethics

## Popis obvezne ispitne literature:

1. Robert M. Kliegman & Joseph W. St. Geme III. Nelson Textbook of Pediatrics, 2-Volume Set, 21st Edition. Saunders, Elsevier.
2. [Hrvatski zavod za javno zdravstvo. Služba za epidemiologiju zaraznih bolesti. Provedbeni program cijepljenja za 2023. godinu.](https://www.hzjz.hr/sluzba-epidemiologija-zarazne-bolesti/provedbeni-program-cijepljenja-za-2023-godinu/) Available at: <https://www.hzjz.hr/sluzba-epidemiologija-zarazne-bolesti/provedbeni-program-cijepljenja-za-2023-godinu/>

## Popis dopunske literature:

During the exercises, literature related to a particular case will be provided.

## Nastavni plan:

### Obveze studenata:

The student is required to participate in the exercises and to master all the activities and skills provided in the course program.

**The student's daily activities are recorded in the activity diary, which is confirmed by the mentor's signature.**

### Ispit (način polaganja ispita, opis pisanog/usmenog/praktičnog dijela ispita, način bodovanja, kriterij ocjenjivanja):

Condition for the properly completed practical of Clinical Skills II.- pediatrics and signed index are:

1. Completed practical in full
2. A form signed by the specialist in pediatrics where the student did the practical (applies to all students) with the indicated topic of the case report
3. Presentation of one case (in agreement with the mentor) will be uploaded to Merlin. The form of the presented case is a case report which will contain brief anamnestic data, reason for selection and case presentation. The presented case might be from preventive care or clinical case.

## **Ostale napomene (vezane uz kolegij) važne za studente:**

### **Condition for the properly completed practical of Clinical Skills II.- pediatrics and signed index are:**

1. Completed practical in full
2. A form signed by the specialist in pediatrics where the student did the practical (applies to all students) with the indicated topic of the case report
3. Presentation of one case (in agreement with the mentor) will be uploaded to Merlin. The form of the presented case is a case report which will contain brief anamnestic data, reason for selection and case presentation. The presented case might be from preventive care or clinical case.

## **SATNICA IZVOĐENJA NASTAVE 2021/2022**

Clinical skills II

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### **Popis predavanja, seminara i vježbi:**

### **ISPITNI TERMINI (završni ispit):**

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